

D. CONSENT CALENDAR

1. **TITLE:** Consultant Agreement with Marcee Mioni

BACKGROUND:

With the passage of Senate Bill 78 and changes in Categorical Program Monitoring (CPM) in the area of physical education, our current District P.E. curriculum and instruction need to be reviewed and updated to meet the mandates of the legislation and monitoring instrument. SB 78 requires that students in the ninth grade pass at least five of six healthy fitness zones for their state mandated physical fitness testing in order to qualify for the high school two-year physical education exemption policy. Students who do not pass are required to take physical education as sophomores and in each successive year of high school should they continue not meeting five of six healthy fitness zones or better. There are several implications as a result of SB 78. Furthermore, we have been informed that Categorical Program Monitoring for physical education has been amended to require that all classes for which physical education credit is being offered include all eight components of physical fitness; i.e., aquatics, combatives, flexibility, etc.

Ms. Marcee Mioni has a wealth of experience in the area of curriculum and instruction, particularly at the high school level. In addition, she has numerous contacts at LACOE and CDE to assist us in establishing exceptional physical education programs at the elementary, middle, and high school levels that are reflective of all mandates as required by law and CPM. Ms. Mioni would work with the Executive Director, Educational Services, school site administrators, and MBUSD physical education teachers to determine the current status of our P.E. programs and develop an implementation plan for grades K-5, 6-8, and 9-12.

FISCAL IMPACT:

Ms. Mioni will be paid \$50.00 per hour not to exceed 100 hours out of the one time state physical education/arts grant. There will be no impact on the general fund.

ACTION RECOMMENDED:

It is recommended that the Board ratify the consultant agreement with Ms. Marcee Mioni. Ms. Mioni will be paid at a rate of \$50 per hour, not to exceed 100 hours, out of account No. 01.0-67610.0-00000-21100-5850-0000112, State Physical Education/Arts grant.

PREPARED BY: Carolyn Seaton, Executive Director, Educational Services

DATE OF BOARD MEETING: January 30, 2008

BUDGET APPROVED BY:



Steven Romines, Ph.D., Assistant Superintendent,
Administrative Services

MANHATTAN BEACH UNIFIED SCHOOL DISTRICT
SPECIAL EMPLOYMENT
AGREEMENT FOR SERVICES

WHEREAS, it is the desire of the Governing Board of the MANHATTAN BEACH UNIFIED SCHOOL DISTRICT to employ

Marcee Mioni Social Security # _____ for
(Name)
services in the Educational Services Department and
(Education/Business/Administration)

WHEREAS, such service will assist the Governing Board in discharging its legal obligation to provide an adequate educational program and will supplement assistance by the State and County authorities and not replace such assistance:

SERVICES TO BE RENDERED

Said person will serve as Consultant
(Consultant/Lecturer/Etc.)

Physical Education Support
(Program/Project)

This service does _____ does not X require direct contact with students.

WITNESSETH:

THEREFORE, this agreement is made and entered into this 30th day of January 2008,
by and between the Manhattan Beach Unified School District and the above named person,
hereinafter called Consultant.

PAYMENT TO BE MADE BY THE DISTRICT

In consideration of the services to be rendered, the District agrees to pay at the rate of
\$ N/A per day, \$ 50.00 per hour, not to exceed \$ 5,000.00.

DATES OF SERVICE

Said person agrees to render services on the following date(s):

January 31, 2008

010-67610.0-00000-21100-5850-0000112
(Account No.)

(Asst. Supt., Admin. Svcs.)

(Exec. Dir., Educational Svcs.)

(Consultant Signature)

Warrant to be mailed to:

Marcee Mioni

10051 Hillgrove Drive

Beverly Hills, CA 90210

2.

Marcee Mioni

OBJECTIVE To apply my accumulated educational experience in working part-time with school districts or nonprofit organizations in the areas of program improvement, teacher performance, administrative coaching, curriculum and instruction

PROFESSIONAL EXPERIENCE

- 2006- Present** **Executive Coach/Project Lead – Springboard Schools**
181 Fremont Street, 2nd Floor
San Francisco, CA 94105
(415) 348-5500
- 2002 – Present** **Consultant – Los Angeles County Office of Education – Division for School Improvement**
Los Angeles County Office of Education
9300 Imperial Highway
Downey, CA 90242-2890
- 2002 – 2004** **Adjunct Faculty**
Pepperdine University
Graduate School of Education and Psychology
400 Corporate Pointe
Culver City, CA 90230
- 1993 – 01/01/02** **Executive Director, Educational Services**
Early Retirement
Redondo Beach Unified School District
1401 Inglewood Avenue
Redondo Beach, CA 90277
- 1997-1998** **Principal**
Redondo Beach Unified School District
Redondo Union High School
- 1989-1993** **Assistant Principal**
Redondo Beach Unified School District
Redondo Union High School
- 1986-1989** **Educational Advisor**
South Bay Union High School District
Redondo Union High School
- 1967-1986** **9-12 Teacher – English-Language Arts**
South Bay Union High School District
Mira Costa High and Redondo Union High Schools

EDUCATION

1989 **Master of Education**
Emphasis - Curriculum, Instruction and Assessment
Azusa Pacific University

1967 **Bachelor of Arts Degree, English**
University of California, Los Angeles

CREDENTIALS

Professional Administrative Services Credential
Standard Secondary Teaching Credential, Life

**ADMINISTRATIVE
EXPERIENCE**

(Selected) **2002 – Present** **Consultant, Los Angeles County Office of Education**
Division for Program Improvement

Served as SAIT member at selected state-monitored secondary schools in Los Angeles County; Assisted in reviewing and helping schools implements an effective single school plan; Provided technical assistance and monitored the schools in an effort to improve student performance

2006- Present **Executive Coach/Project Lead Springboard Schools**

Serve as Springboard’s Executive Coach in the Palmdale School District; Coordinated a combined professional development and cohort coaching program for the district’s twenty-six principals; using Springboard’s cadre of coaches and its best practices research helped principals identify the strategies and actions necessary to improve the quality of teaching and learning at their school sites

2002- 2004 **Adjunct Faculty, Pepperdine University**

Served as an Adjunct Faculty member and taught Education 677-678, *Environmental and Instructional Strategies for the Diverse Classroom* to graduate students in the Master of Arts and Teaching Credential Program at Pepperdine University

1993- 01/01/02 **Executive Director, Educational Services**

Served on the Superintendent’s Executive Team and Superintendent’s Cabinet. Provided assistance in developing School Board Meeting Agendas and presentations. Provided information to the School Board as directed by the Superintendent.

Responsible for selected categorical programs: Title II, Title IV, SB 1882, Carl Perkins, Federal and State Class Size Reduction. Monitored and submitted mandated reports and ensured compliance in use of categorical funds.

Coordinated the articulation of instruction and guidance between the intermediate feeder schools and the high school, colleges, universities, SCROC.

Facilitated monthly principals' meetings. Regularly attended meetings of South Bay Curriculum and Instruction Network Directors.

Facilitator for district's *Alliance for Accountability* committee comprised of staff and parents to develop the K-8 promotion/retention policy, guidelines, identification criteria and related documentary materials. Responsible for developing remediation/intervention summer school programs for grades 1-8.

Provided staff development to administrators and site staffs on the use of SAT-9 data for program planning. Coordinated the district's "buy back" staff development days.

Coordinated the district's grant office disseminating grant opportunities to school sites and key district staff. Wrote several successfully funded district grants including a Specialized Secondary School State-Funded Grant and additional grants funding AB 1086 4-12 Literacy, K-12 school counselors grant, SARB network grant, School Nutrition grant, Academy of Health and Fitness grant, Summer Fitness Program grant. Served as district liaison with Beach Cities Health District, largest non-profit grant provider in the South Bay.

Actively participated in district/business/civic partnerships. Helped organize the first annual city-wide *Redondo Reads* evening in collaboration with Partners in Education literacy subcommittee. Coordinated district's annual Speech Contest and the annual Center for the Arts and Entertainment "Art Walk."

Coordinated the development and day-to-day operations of the two-year Academy of Health and Fitness (an award-winning specialized "school within a school") at Redondo Union High School.

Coordinated district SAT-9, Advanced Placement, and Golden State Examinations and implemented the "start-up" efforts for the California High School Exit Examination.

Provided leadership at local, state and national levels through participation in/on organizations and committees that determine educational standards and provide guidance for district to follow (ACSA, CAASFEP, CSLA, LACOE).

1997-98 High School Principal –Redondo Union High

Requested by the Superintendent to serve simultaneously as the Executive Director of Educational Services and the Principal of Redondo Union High School. Assumed the duties of the principal including plant management for the 55 acre campus, certificated and classified staff supervision and evaluation, and development of programs that encouraged student leadership, recognition, school spirit and sense of community. Promoted teacher collaboration within/across departments in order to develop and sustain curricular programs based on state standards, assessments, frameworks and district guidelines.

**1989-93 High School Assistant Principal – Redondo Union High
Curriculum, Instruction and Assessment**

Responsible for the supervision and evaluation of the high school's certificated and classified personnel. Developed methods for and coordinated the evaluation of site instructional programs. Assigned and coordinated activities of student-teachers assigned to school site. Coordinated, with the district and school personnel, ESL, VEA, gifted, special education programs and special projects. Implemented both local and state-mandated testing at the high school. Supervised textbook control, library and media services. Assisted in the provisions of child welfare and attendance programs for assigned students. Prepared the master schedule of classes and teaching assignments. Coordinated the accreditation process conducted by WASC as well as the CDE CCR review. Directed and coordinated the operation of the school data processing system. Selected by district as one of three teachers to attend the 1991 *Investment in Excellence* training in Seattle and return to district as trainer for other personnel.

1986-1989 Educational Advisor - Redondo Union High School

Supervised the day-to-day activities of assigned students regarding student welfare, attendance, discipline, academic program planning, career and college advisement, testing, personal counseling, parent communication and community and law enforcement referrals. Selected by the South Bay Union High School District to serve as "Staff in Summer Residence" at TRW-Space Park Community Relations coordinating the publication of an educational brochure for TRW.

**PROFESSIONAL
AFFILIATIONS**

American Association of School Administrators (AASA)
Association of California School Administrators (ACSA) Region 14 Curriculum and Instruction Subcommittee Chair
California School Leadership Academy
Association for Supervision and Curriculum Development (ASCD)
National Association of Secondary School Principals (NASSP)
California Association of Administrators of State and Federal Education Projects (CAASFEP)

REFERENCES

Dr. Beverly Rohrer, Ed.D. Superintendent, Manhattan Beach Unified	505 7 th street Manhattan Beach, CA 90266 (310) 379-9162
Ms. Bo Vitolo Senior Project Director School Validation and Improvement Project	Los Angeles County Office of Education 12830 Clark Avenue Downey, Ca 90242-4720 (562) 922-8906
Mr. Mike Miller Southern California Regional Lead – Springboard Schools	4011 Brook Hills Road Fallbrook, CA 92506 (949) 400-4833
Dr. Bonnie M. Cohn, Ph.D. Retired Director Los Angeles County Office Teacher Recruitment Center	2222 The Strand Hermosa Beach, CA 90254 (310) 374-4731

D. CONSENT CALENDAR

- 2. **TITLE:** First Reading of the Manhattan Beach Unified School District Board Policy and Administrative Regulation 6142.7, Physical Education

BACKGROUND: In order to graduate from high school, all students are required by Education Code 51225.3 to complete two years of physical education courses unless they receive an exemption. Under Education Code 51241, districts may, but are not required to, grant either a two-year or permanent exemption from physical education classes under specified conditions. Temporary exemptions are also allowed for students who are ill or injured and for students who are enrolled for one-half time or less.

Effective July 1, 2007, Education Code 51241 requires students in grades 10-12 to “pass” the state’s ninth-grade physical fitness test as a condition of the district granting a two-year exemption from physical education classes. If the district decides to administer the physical fitness test in any of grades 10-12, passage during those grades would also qualify the student for a two-year exemption. This change in law does not effect temporary or permanent exemptions, only two-year exemptions.

The State Board of Education has designated FITNESSGRAM as the state’s required physical fitness test. According to new guidelines, students must score in the healthy fitness zone in five of six areas or better to obtain a passing score on this assessment. Areas measured by the test include aerobic capacity, body composition, abdominal strength and endurance, strength and flexibility, upper body strength and endurance, and flexibility.

In addressing the physical education program, the policy also states that the Board shall approve the components of the physical education program which shall be aligned with state model content standards and curriculum frameworks for physical education. Currently marching band, “conditioning programs for “off-season” sports, cheerleader classes and other similar activities are classified as part of the physical education program. An Attorney General opinion (53 Ops.Cal.Atty.Gen. 230 (1970)) allows marching band classes to be included as part of the physical education program provided that the entire program substantially meets the objectives and criteria of Education Code 51220, adequately prepares students for state physical fitness performance tests and is taught by a teacher holding a physical education credential. If the district continues to classify marching band and other similar activities as part of the physical education program, the district should ensure that these programs meet legal requirements and state content standards.

FISCAL IMPACT: None

ACTION RECOMMENDED: Receive for first reading, Board Policy and Administrative Regulation 6142.7, Physical Education.

PREPARED BY: Carolyn Seaton, Executive Director, Educational Services

DATE: January 30, 2008

PHYSICAL EDUCATION

The Governing Board recognizes the positive benefits of physical activity for student health and academic achievement. The Board desires to provide ~~a~~ ***an activity-focused*** physical education program that ***supports the district's coordinated student wellness program***, builds interest and proficiency in movement skills, and encourages students' lifelong fitness through physical activity. Besides promoting high levels of personal achievement and a positive self-image, physical education activities should teach students how to cooperate in the achievement of common goals.

(cf. 5030 – Student Wellness)*(cf. 5121 - Grades/Evaluation of Student Achievement)**(cf. 6142.8 - Comprehensive Health Education)**(cf. 6145.2 - Athletic Competition)**(cf. 6146.1 - High School Graduation Requirements)**(cf. 6190 - Evaluation of the Instructional Program)*

The Board shall approve the components of the physical education program. The district's program shall ***be aligned with state model content standards and curriculum frameworks for physical education and shall*** include a variety of kinesthetic activities, including team and individual sports, as well as aesthetic movement forms, such as dance.

(cf. 6011 – Academic Standards)*(cf. 6143 - Courses of Study)*

An appropriate alternative activity ***or exemption from the physical education class*** shall be provided for ***a*** students with ~~a physical disability~~ ***ies that may restrict excessive physical exertion in accordance with his/her individualized education program or Section 504 accommodation plan.***

(cf. 6159 – Individualized Education Program)*(cf. 6164.6 - Identification and Education Under Section 504)*

Physical education staff shall appropriately limit the amount or type of physical exercise required of students during air pollution episodes, hot weather or other inclement conditions.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

Continuing professional development shall be offered to physical education teachers and to classroom teachers serving as instructors of physical education in order to enhance the quality of instruction and the variety of activities offered.

*(cf. 4131 – Staff Development)**(cf. 4222 – Teacher Aides/Paraprofessionals)*

The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education to students in grades 5, 7, and 9. (Education Code 60800)

The Superintendent or designee shall annually report to the Board the results of the physical fitness testing for each school and applicable grade level. He/she shall also report to the Board

PHYSICAL EDUCATION

regarding the number of instructional minutes offered in physical education for each grade level, the number of two-year and permanent exemptions granted pursuant to Education Code 51241 as described below, and any other data agreed upon by the Board and the Superintendent or designee to evaluate the effectiveness of the district's program in meeting goals for physical activity.

*(cf. 0500 – Accountability)
(cr. 6290 – Evaluation of the Instructional Program)*

The Superintendent or designee shall report the aggregate results of the physical performance testing in the annual school accountability report card required by Education Code 33126 and 35256. (Education Code 60800)

(cf. 0510 - School Accountability Report Card)

Temporary Exemptions

The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet his/her needs cannot be provided.
2. The student is enrolled for one-half time or less.
- ~~3. The student in grades 10-12 is excused for up to 24 clock hours in order to participate in automobile driver training. (Education Code 51222)~~

Two-Year Exemptions

With a student's consent, the Superintendent or designee may exempt the student from any two years of physical education courses during grades 10-12 provided that the student has passed the ninth-grade state physical fitness test in grade 9. (Education Code 51241)

Upon request by students and/or their parents/guardians, the Superintendent or designee also may administer the physical fitness test to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.

To be eligible to receive the two-year exemption, the student's performance on the state's physical fitness test shall have been classified in the "healthy fitness zone" for five of six or all six of six fitness areas tested.

PHYSICAL EDUCATION (continued)

In addition, the Superintendent or designee may consider other measures of physical fitness including, but not limited to, the student's regular attendance and participation in physical education or other physical activities and the recommendation of the student's physical education teacher.

Permanent Exemptions

The Superintendent or designee may grant a permanent exemption from physical education to a student who is either: (Education Code 51241)

1. Age 16 years or older and has been enrolled in grade 10 for one or more academic years
2. Enrolled as a postgraduate student
3. Enrolled in a juvenile home, ranch, camp, or forestry camp school with scheduled recreation and exercise

Other Exemptions

The Superintendent or designee may grant an exemption from physical education under the following special circumstances:

1. The student in grades 10-12 is excused for up to 24 clock hours in order to participate in automobile driver training. (Education Code 51222)
2. ~~The Superintendent or designee may excuse any~~ The student in grades 10-12 attends a regional occupational center or program and ~~program from attending physical education courses if such~~ attendance in physical education courses results in hardship because of the travel time involved. (Education Code 52316)
3. ~~The Superintendent or designee may exempt a high school student from physical education~~ The student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (Education Code 51242)

(cf. 6145.2 - Athletic Competition)

(cf. ~~6146.11 - Alternative Credits Toward Graduation~~)

Legal Reference:

EDUCATION CODE

33126 *School accountability report card*

33350 *CDE responsibilities re: physical education*

35256 *School accountability report card*

49066 *Grades; physical education class*

51210 *Course of study, grades 1-6*

51220 *Course of study, grades 7-12*

Legal Reference continued: (see next page):

PHYSICAL EDUCATION (continued)

Legal Reference(continued)

51222 *Physical education*
51223 *Physical education, elementary schools*
51241 *Temporary or permanent exemption from physical education*
51242 *Exemption from physical education for athletic program participants*
52316 *Excuse from attending physical education classes*
60800 *Physical performance test*
CODE OF REGULATIONS, TITLE 5
1041-1046 **1040-1048** *Physical performance test*
3051.5 *Adapted physical education for individuals with exceptional needs*
10060 *Criteria for high school physical education programs*
UNITED STATES CODE, TITLE 29
794 *Rehabilitation Act of 1973, Section 504*
UNITED STATES CODE, TITLE 42
1751-1769 National School Lunch Program, especially:
1751 Note Local wellness policy
ATTORNEY GENERAL OPINIONS
53 *Ops.Cal.Atty.Gen. 230 (1970)*

Management Resources:

CSBA ADVISORIES
New Requirement for Physical Education Exemption, August 2007
CSBA PUBLICATIONS
Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007
Physical Education and California Schools, Governance and Policy Services Policy Brief, October 2006
Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Physical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005
Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 1996
CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES
0418.89 *Physical Education, April 18, 1989*
CALIFORNIA DEPARTMENT OF HEALTH SERVICES PUBLICATIONS
School Idea and Resource Mini Kit, 2000
Playing the Policy Game, 1999
Jump Start Teens, 1997
CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS
School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2000
NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION PUBLICATIONS
Fit, Healthy and Ready to Learn, 2000
WEB SITES
Management Resources continued: (see next page):

PHYSICAL EDUCATION (continued)

Management Resources: (continued)

*CSBA: <http://www.csba.org>
California Department of Education, Physical Fitness Testing: <http://www.cde.ca.gov/ta/tg/pf>
California Department of Health Services, School Health Connections:
<http://www.mch.dhs.ca.gov/programs/shc/shc.htm>
California Healthy Kids Resource Center: <http://www.californiahealthykids.org>
Centers for Disease Control and Prevention :<http://www.cdc.gov>
Educational Data Systems: <http://www.eddataonline.com/fitness/2007>
FITNESSGRAM[®], Cooper Institute: <http://www.fitnessgram.net>
National Association for Sports and Physical Education: <http://www.aahperd.org/naspe>
National Association of State Boards of Education (NASBE): <http://www.boards@nasbe.org>
National School Boards Association: <http://www.schoolhealth@nsba.org>
The California Endowment: <http://www.calendow.org>*

Policy
adopted: September 5, 2007

MANHATTAN BEACH UNIFIED SCHOOL DISTRICT
Manhattan Beach, California

PHYSICAL EDUCATION

Instruction in physical education shall be provided for a total period of time of not less than 200 minutes each 10 school days for students in grades 1-6 and not less than 400 minutes each 10 school days for students in grades 7-12. (Education Code 51210, 51222)

Students in grades 10-12 who have been granted a two-year exemption pursuant to Education Code 51241(b) shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 51222)

Students in grades 10-12 who ~~are exempted from physical education~~ *have been granted a two-year or permanent exemption* pursuant to Education Code 51241(b)(1) or (c) shall not be permitted to attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. *(Education Code 51241)*

Students in a regional occupational program or center who are exempted from physical education pursuant to Education Code 52316 shall have a minimum school day of 180 minutes. (Education Code ~~51241~~, 52316)

Physical Performance Testing

During the month of February, March, April or May, students in grades 5, 7 and 9 shall undergo the physical performance testing designated by the State Board of Education. ~~Students with a physical disability and students who are physically unable to take all of the test shall undergo as much of the test as their physical condition will permit.~~ (Education Code 60800)

(cf. 6162.5 - Student Assessment)

The Superintendent or designee may provide a make-up date for students who are unable to take the test based on absence or temporary physical restriction or limitations, such as students recovering from illness or injury. (5 CCR 1043)

On or before November 1 of each school year, the Superintendent may designate an employee to serve as the district's physical fitness test coordinator and so notify the test contractor. The test coordinator shall serve as the liaison between the district and California Department of Education for all matters related to the physical fitness test. His/her duties shall be those specified in 5 CCR 1043.4, including, but not limited to, overseeing the administration of the test and the collection and return of all test data to the test contractor. (5 CCR 1043.4)

Students shall be provided with their individual results after completing the physical performance testing. The test results may be provided orally as the student completes the testing. (Education Code 60800)

Each student's scores on the physical performance test shall be included in his/her cumulative record. (5 CCR 1044)

(cf. 5125 - Student Records)

PHYSICAL EDUCATION

Testing Variations

All students may be administered the state's physical fitness test with the following test variations: (5 CCR 1047)

1. *Extra time within a testing day*
2. *Test directions that are simplified or clarified*

All students may have the following test variations if they are regularly used in the classroom: (5 CCR 1047)

1. *Audio amplification equipment*
2. *Separate testing for individual students provided that they are directly supervised by the test examiner*
3. *Manually Coded English or American Sign Language to present directions for test administration*

Students with a physical disability and students who are physically unable to take all of the test shall undergo as much of the test as their physical condition will permit. (Education Code 60800; 5 CCR 1047)

Students with disabilities may be provided the following accommodations if specified in their individualized education program (IEP) or Section 504 plan: (5 CCR 1047)

1. *Administration of the test at the most beneficial time of day to the student after consultation with the test contractor*
2. *Administration of the test by a test examiner to the student at home or in the hospital*
3. *Any other accommodation specified in the student's IEP or Section 504 plan for the physical fitness test*

*(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education Under Section 504)*

Identified English learners may be allowed the following additional test variations if regularly used in the classroom: (5 CCR 1048)

1. *Separate testing with other English learners, provided that they are directly supervised by the test examiner*
2. *Test directions translated into their primary language, and the opportunity to ask clarifying questions about the test directions in their primary language*

D. CONSENT CALENDAR

3. **TITLE:** Consolidated Application, Part Two 2007-2008

BACKGROUND: Attached is the second part of the Application for Funding Consolidated Categorical Aid Programs. This application reflects the District's state and federal entitlements for this year and reports on expenditures for some federal programs for 2006-2007.

The Consolidated Application (Con App) is used by the California Department of Education to distribute categorical funds from various state and federal programs to school districts, county offices, and direct-funded charter schools. Part I of the application is due to the state each year in June, and it documents participation in these programs and provides assurances that the district will comply with the legal requirements of each program.

Part II of the Con App is due to the state by the end of January and contains the district entitlements for each funded program. When allowable by state or federal law, the district reserves indirect costs as indicated in the Con App. Programs reviewed in the Con App include Titles I, II (Improving Teacher Quality), IV (Safe and Drug-Free Schools and Communities), and V (Innovative Strategies), School Safety and Violence Prevention Act, Tobacco Use Prevention Education, and Supplemental Counseling Programs.

ACTION RECOMMENDED: Approval is requested.

SUBMITTED BY: Carolyn Seaton, Executive Director, Educational Services

DATE OF BOARD MEETING: January 30, 2008

AGENDA NOTE

AGENDA NOTE

AGENDA NOTE

2006-07 Title I, Part A, Carryover Calculation

California Department of Education

Consolidated Application

Purpose: To calculate Title I, Part A carryover from fiscal year 2006-07.	Agency: <u>Manhattan Beach Unified</u> CD code: <table style="display: inline-table; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; text-align: center;">1</td> <td style="border: 1px solid black; width: 20px; text-align: center;">9</td> <td style="border: 1px solid black; width: 20px; text-align: center;">7</td> <td style="border: 1px solid black; width: 20px; text-align: center;">5</td> <td style="border: 1px solid black; width: 20px; text-align: center;">3</td> <td style="border: 1px solid black; width: 20px; text-align: center;">3</td> </tr> </table>	1	9	7	5	3	3
1	9	7	5	3	3		

CDE Contact: *Jyoti Singh - (916) 319-0372 - JySingh@cde.ca.gov*

This page is not applicable because the LEA did not receive Title I, Part A, funds in 2006-07.

Note: Title I, Part A, carryover is limited to 15 percent for all LEAs except those receiving less than \$50,000 in Title I, Part A, funds in fiscal year 2006-07.

A Carryover calculation for fiscal year 2006-07 (ending June 30, 2007)

Formula: 2006-07 Allocation - 2006-07 Expenditures = Carryover + 2006-07 Entitlement = Carryover Percent

\$	117,686	-	\$	107,500	=	\$	10,186	+	\$	100,101	=	10.18
	2006-07 Allocation, Basic and Neglected*			2006-07 Expenditures (Through June 30, 2007)			2006-07 Carryover			2006-07 Entitlement, Basic and Neglected**		% Carryover

B Additional calculation for federal fiscal year to reduce 2006-07 carryover.

\$	117,686	-	\$	107,500	=	\$	10,186	+	\$	100,101	=	10.18
	2006-07 Allocation, Basic and Neglected*			2006-07 Expenditures (Through September 30, 2007)			Carryover			2006-07 Entitlement, Basic and Neglected**		% Carryover

(Must match page 27, line 5)

C Waiver (Can only be granted once in three years)

Please check appropriate box:

This page is not applicable because the LEA received less than \$50,000 in Title I, Part A, funds.

LEA has submitted or will submit by January 31, 2008, a waiver to carry over excess Title I funds.

LEA is not eligible to file a waiver. Please send invoice to return funds exceeding the 15 percent carryover limit.

17

2007-08 Federal Transferability

California Department of Education

Consolidated Application

<p>Purpose: To compute the amount of money being transferred to and from various federal programs.</p>	<p>Agency: Manhattan Beach Unified</p>
<p>CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov</p>	<p>CD code: 1 9 7 5 3 3</p>

Notes:

This transferability is governed by Title VI in NCLB Section 6123. You may transfer a maximum of 50 percent of any program to other programs. This transferability is NOT the same as Title VI Subpart 1 REAP Flexibility governed by NCLB Section 6211.

This district has been identified as a Program Improvement LEA under NCLB Section 1116 and may only transfer 30 percent of the funds and those funds must be used for Program Improvement activities.

2007-08

programs affected by transferability:

- Title I, Part A (Basic Grant)
- Title II, Part A (Teacher and Principal Training and Recruiting)
- Title II, Part D (Enhancing Education Through Technology)
- Title IV, Part A (Safe and Drug Free Schools and Communities)
- Title V, Part A (Innovative Programs)

2007-08 Program Entitlements	Amounts Transferred to These Programs					Amounts Retained in Original Program
	Title I, Part A (Basic Grant)	Title II, Part A	Title II, Part D	Title IV, Part A	Title V, Part A	
Title II, Part A	97,694	0	0	0	0	97,694
Title II, Part D		0		0	0	
Title IV, Part A	14,348	0	0	0	0	14,348
Title V, Part A	4,914	0	0	0	0	4,914
Totals transferred and used for:		0	0	0	0	

50

2007-08 District Allocations of Title I, Part A, Funds

California Department of Education

Consolidated Application

<p>Purpose: To allocate Title I, Part A, funds for 2007-08. the total Title I, Part A, administrative costs are included on lines 8 and 9.</p> <p>CDE Contact: Lana Zhou - (916) 319-0956 - LZhou@cde.ca.gov</p>		<p>Agency: Manhattan Beach Unified</p> <p>CD code: 1 9 7 5 3 3</p> <p><input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.</p> <p>SACS Resource Code: 3010</p>	
Description		Title I, Part A, Basic and Neglected	
1.	2007-08 entitlement, basic and neglected	95,488	
2.	Amount above that is generated by neglected students	0	
3.	Transferred in	(+)	0
4.	2007-08 amount after transfer (line 1 + 3)	(=)	95,488
5.	2006-07 carryover (as of 9/30/07)	(+)	10,186
6.	Repayment of funds	(+)	0
7.	Total approved allocation (line 4 + 5 + 6)	(=)	105,674
8.	Reserved for indirect costs	(-)	4,142
9.	Reserved for administration	(-)	11,709
10.	Adjusted total allocation (line 7 - 8 - 9)	(=)	89,823

79

2007-08 Reservations for Title I, Part A

California Department of Education

Consolidated Application

Purpose: To report LEA reservations for Title I, Part A, before distributing funds to schools. All reservations, except for lines 7-10 , reported on this page are used to provide direct services to eligible Title I, Part A students.		Agency: Manhattan Beach Unified CD code: 1 9 7 5 3 3 3	
CDE Contact: Carol Dickson - (916) 319-0382 - CDickson@cde.ca.gov		<input type="checkbox"/> The page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	
Description (Required)	Amounts	Professional development: highly qualified teachers and paraprofessionals (minimum 5%*)	
1. Adjusted total allocation (line 10, on page 27)	89,823	0	
Parent involvement <input checked="" type="checkbox"/> No reservation is mandated because 1% of line 4 on page 24 is \$5,000 or less			
2. Reserved for Parent involvement (minimum 1%*)	0	0	
a. Private school set-aside for parents (% of private school children x reservation)	0	0	
b. Amount remaining	0	0	
c. Public school distribution (95% of "Amount remaining")**	0	0	
d. Balance available for LEA-level parent involvement activities	0	0	
3. Program Improvement (PI) schools: school choice transportation*	0	0	
4. PI schools: supplemental educational services*	0	0	
5. PI LEA:			
a. Professional development (PD) (minimum 10%*) set-aside	0	0	
b. 2006-07 PI PD set-aside carryover	0	0	
c. Total PI set-aside (5a + 5b)	0	0	
If reservation is less than 10%, check below: <input type="checkbox"/> Professional development funds from PI school-level set-asides will be used to help meet LEA 10% reservation			
11. Program improvement schools: teacher incentives and rewards (maximum 5%*)	0	0	
12. Salary differentials	0	0	
13. Preschool	0	0	
14. Summer school or intersession programs or before and after school programs	0	0	
15. Capital expenses reserved for private schools	0	0	
16. Assistance to schools	0	0	
17. Total (sum of lines 2 through 16)	0	1	
18. Final adjusted allocation (line 1 minus line 17)	89,822	89,822	

20.

2006-07 Consolidated Application Comments Form

Page Number _____ CD Code _____ District Name _____
Page 28: Title I- Reservation 1975333 Manhattan Beach Unified
School Name _____

Comments

No Title I, Part A funds are reserved for serving homeless children because at this time, no homeless students have been identified in our district.

25

2007-08 District Allocation of Title I, Part A, Funds to Schools

California Department of Education

Consolidated Application

Purpose: To calculate and indicate the amount of funds to be allocated to eligible Title I, Part A, public schools and for services to eligible students in private schools. The allocations on this page are to provide direct services to eligible Title I students.

Agency:

Manhattan Beach Unified

CD code:

1	9	7	5	3	3
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CDE Contact: Carmela Kelly-Batch - (916) 319-0300 - CKellyBatch@cde.ca.gov

The page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.

A Name of School School Code	B Percent of Low-Income Students	C Number of Low-Income Students	D Title I, Part A \$ per Low-Income Student Number	E Site-Level Carryover, If Applicable	F Title I, Part A (Basic Grant) (C X D + E = F)	G Title I, Part A (Parent Involvement, for purposes of NCLB, Section 1118)	H Title I, Part A Total (F + G)
Manhattan Beach Middle							
6115307	4.3	54	0.0000	0	0	0	0
Meadows Avenue Elementary							
6020390	3.9	19	0.0000	0	0	0	0
Mira Costa High							
1935808	3.3	77	1,152.8300	1,054	89,822	0	89,822
Aurelia Pennekamp Elementary							
6020325	1.3	7	0.0000	0	0	0	0
Grand View Elementary							
6020358	0.6	4	0.0000	0	0	0	0
Opal Robinson Elementary							
6020408	0.5	2	0.0000	0	0	0	0
Pacific Elementary							
6020416	0.5	3	0.0000	0	0	0	0
American Martyrs							
6960736	0.0	0	0.0000	0	0	0	0
Adjusted total allocation					89,822	0	89,822

92

2007-08 District Allocation of Title I, Part D, Subpart 2 (Delinquent), Funds

California Department of Education

Consolidated Application

<p>Purpose: To allocate Title I, Part D, Subpart 2 (Delinquent), funds for 2007-08.</p>	<p>Agency: Manhattan Beach Unified</p> <p>CD code: 1 9 7 5 3 3</p>
<p>CDE Contact: Jeff Breshears - (916) 319-0946 - JBreshears@cde.ca.gov</p>	<p><input checked="" type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.</p>
<p>SACS Resource Code: 3025</p>	
Description	Title I, Part D, Subpart 2 (Delinquent)
1. 2007-08 entitlement	0
2. 2006-07 carryover (as of 6/30/07)	0
3. Repayment of funds	0
4. Total approved allocation (line 1 + 2 + 3)	0
5. Reserved for indirect costs	0
6. Reserved for administration	0
7. Adjusted total allocation (line 4 - 5 - 6)	0

2008

2007-08 District Allocation of Title II, Part A, Improving Teacher Quality Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title II, Part A, Improving Teacher Quality funds for 2007-08.	Agency: Manhattan Beach Unified CD code: 1 9 7 5 3 3 3
CDE Contact: <i>Kimberly Eaton</i> - (916) 324-5689 - <i>KEaton@cde.ca.gov</i>	<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.
Description	SACS Resource Code: 4035
Title II, Part A (Improving Teacher Quality)	97,694
1. 2007-08 entitlement	97,694
2. Transferred in (+)	0
3. Transferred out (-)	0
4. 2007-08 amount after transfer (line 1 + 2 - 3) (=)	97,694
5. 2006-07 carryover (+)	83,292
6. Repayment of funds (+)	0
7. Funds available for flexible use under REAP*	0
8. Total approved allocation (line 4 + 5 + 6) (=)	180,986
9. Reserved for indirect costs (-)	7,094
10. Adjusted total allocation (line 8 - 9) (=)	173,892

If page 2 indicates participation in Title VI, Subpart 1, REAP Flexibility, this will be line 1 - line 3 + line 5 + line 6; otherwise it will be zero.

Part II, page 31 Date: 01/21/2008

24.

2007-08 District Allocation of Title III, Part A, Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title III, Part A, funds for 2007-08.		Agency: Manhattan Beach Unified CD code: 1 9 7 5 3 3 3	
CDE Contact: Michele Anberg-Espinosa - (916) 323-4872 - MAnbergEspinosa@cde.ca.gov		<input checked="" type="checkbox"/> This page is not applicable because the LEA is not participating in Title III, Part A.	
SACS Resource Code: 4203		SACS Resource Code: 4201	
Description	Title III, Part A (LEP)	Title III, Part A (Immigrant)	
1. 2007-08 entitlement	0	0	
2. 2006-07 carryover (as of 6/30/2007)	(+) 0	0	
3. Repayment of funds	(+) 0	0	
4. Total approved allocation (line 1 + 2 + 3)	(=) 0	0	
5. Reserved for administration and indirect costs (2% cap on LEP)	(-) 0	0	
6. Adjusted total allocation (line 4 - 5)	(=) 0	0	

25

Title III Expenditure Report for 2006-07 and 2007-08 Allocations

California Department of Education

Consolidated Application

Purpose: To report Title III, Part A, LEP and/or Immigrant Program expenditures for the 2006-07 and 2007-08 allocations. Consortia Lead is responsible for reporting the entire consortia application.	Agency: Manhattan Beach Unified
CDE Contact: Michele Anberg-Espinosa - (916) 323-4872 - MANbergEspinosa@cde.ca.gov	CD Code: 1 9 7 5 3 3

The page is not applicable because the LEA did not participate in any of the listed programs.

Description	Allocation Issued Fiscal Year 2006-07		Allocation Issued Fiscal Year 2007-08	
	LEP (SACS 4203)	Immigrant (SACS 4201)	LEP (SACS 4203)	Immigrant (SACS 4201)
1. Entitlement	\$ 0 \$	0 \$	0 \$	0
2. Expenditures (07/01/06 - 06/30/07) (As reported on page 20 of Part I)	\$ 0 \$	0		
3. End of year (07/01/06 - 06/30/07) (Submitted to CDE on October 19, 2007)	\$ 0 \$	0		
4. Expenditures (07/01/07 - 12/31/07)	\$ 0 \$	0 \$	0 \$	0
5. Expenditures (01/01/08 - 06/30/08)				
6. End of year (07/01/07 - 06/30/08)				
7. Total expended	\$ 0 \$	0 \$	0 \$	0
8. Unexpended funds (line 1 - 7)	\$ 0 \$	0 \$	0 \$	0
9. Interest earned	\$ 0 \$	0		

26.

2006-07 Title IV, Part A (SDFSC), Annual Fiscal Report and Carryover Calculation

California Department of Education

Consolidated Application

<p>Purpose: To report expenditures and determine available budget resources and to calculate Title IV, Part A (SDFSC), carryover from 2006-07.</p>	<p>Agency: Manhattan Beach Unified</p>
<p>CDE Contact: Lynette Mayhew - (916) 319-0198 - L.Mayhew@cde.ca.gov</p>	<p>CD code: 1 9 7 5 3 3</p>

The page is not applicable. The LEA did not participate in Title IV, Part A (SDFSC), in 2006-07.

A	B	C
Title IV, Part A Annual Fiscal Report		
1. 2006-07 entitlement amount (must be spent by 9/30/08)	13,537	
2. Transferability - Transferred in for Title IV, Part A (SDFSC), use per Section 6123, NCLB	0	0
3. Transferability - Transferred out of Title IV, Part A (SDFSC), for use in another program per Section 6123, NCLB	0	
4. 2006-07 REAP funds from other programs; flexibly used for Title IV (SDFSC) per Section 6211, NCLB	0	0
5. 2006-07 Title IV (SDFSC) REAP funds flexibly used for other NCLB programs per Section 6211, NCLB	0	
6. 2005-06 carryover funds (must have been spent or obligated by 9/30/07)	0	0
7. Total 2006-07 Resources	13,537	0.00%
8. Total 2006-07 Expenditures and Encumbrances	13,537	

Title IV, Part A Carryover Request Justification

<p>1. Explanation of why these funds could not be spent during fiscal year 2006-07. [The LEA must demonstrate good cause for not expending 75 percent or more of its 2006-07 Title IV, Part A (SDFSC), entitlement.]</p>	<p>2. Description of how these carryover funds will be used to implement the SDFSC Program fiscal year in 2007-08.</p>
--	--

Note: Carryover funds must be spent in accordance with the provisions set forth in Public Law 107-110, No Child Left Behind, Title IV, Part A SDFSC.

27.

2007-08 District Allocation of Title IV, Part A (SDFSC), Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title IV, Part A (SDFSC), funds for 2007-08.		Agency: Manhattan Beach Unified	
		CD code: 1 9 7 5 3 3	
CDE Contact: Lynette Mayhew - (916) 319-0198 - L.Mayhew@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	
		SACS Resource Code: 3710	
Description		Title IV, Part A (SDFSC)	
1.	2007-08 entitlement	14,348	
2.	Transferred in (+)	0	
3.	Transferred out (-)	0	
4.	2007-08 amount after transfer (line 1 + 2 - 3) (=)	14,348	
5.	2006-07 carryover (as 6/30/07) (+)	0	
6.	Repayment of funds (+)	0	
7.	Funds available for flexible use under REAP*	0	
8.	Total approved allocation (line 4 + 5 + 6) (=)	14,348	
9.	Reserved for administration (-)	0	
10.	Reserved for indirect costs (-)	562	
11.	Adjusted total allocation (line 8 - 9 - 10) (=)	13,786	

*If page 2 indicates participation in Title IV, Subpart 1, REAP Flexibility, this will be line 1 - line 3 + line 5 + line 6; otherwise it will be zero.

28

2007-08 District Allocation of Title V, Part A (Innovative Programs), Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title V, Part A (Innovative Programs), funds for 2007-08.		Agency: Manhattan Beach Unified			
		CD code:	1	9	7
			5	3	3
<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.		SACS Resource Code: 4110			
Description		Title V, Part A (Innovative Programs)			
1.	2007-08 entitlement		4,914		
2.	Transferred in (+)		0		
3.	Transferred out (-)		0		
4.	2007-08 amount after transfer (line 1 + 2 - 3)		4,914		
5.	2006-07 carryover (+)		35,012		
6.	Repayment of funds (+)		0		
7.	Funds available for flexible use under REAP*		0		
8.	Total approved allocation (line 4 + 5 + 6)		39,926		
9.	Reserved for indirect costs (-)		1,565		
10.	Reserved for administration (-)		4,423		
11.	Adjusted total allocation (line 8 - 9 - 10)		33,938		

*If page 2 indicates participation in Title VI, Subpart 1, REAP Flexibility, this will be line 1 - line 3 + line 5 + line 6; otherwise it will be zero.

29.

2006-07 TUPE Annual Fiscal Report and Carryover Calculation

California Department of Education

Consolidated Application

Purpose: To determine available budget resources from previous years and to calculate Tobacco-Use Prevention Education (TUPE) carryover from 2006-07.

Agency: Manhattan Beach Unified

CD code: 1 | 9 | 7 | 5 | 3 | 3 | 3

CDE Contact: Shafoonn Woodard - (916) 319-0197 - SWoodard@cde.ca.gov

The page is not applicable. The LEA did not participate in TUPE in 2006-07.

A TUPE Annual Fiscal Report

B. 2006-07 TUPE Carryover Calculation

1. 2006-07 entitlement	7,782
2. 2006-06 TUPE carryover funds (must be spent or obligated by 6/30/06)	7,301
3. 2004-05 TUPE carryover funds (must have been spent by 6/30/07)	7,738
Total 2006-07 TUPE resources (sum of lines 1 - 3)	22,821
5. Total 2006-07 Expenditures/Encumbrances	0

6. 2004-05 unspent TUPE funds* (if line 5 is less than line 3, this is line 3 - line 5) (if line 5 is greater than or equal to line 3, this is "0")	7,738
7. 2005-06 unspent TUPE funds	7,301
8. 2006-07 TUPE carryover funds	7,782
9. Percent (%) of 2006-07 entitlement to be carried into 2007-08 (line 7 plus line 8 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	193.82 %

C

TUPE Carryover Request Justification

1. Explanation of why these funds could not be spent during the 2006-07 fiscal year. (The LEA must demonstrate good cause for not expending 75 percent or more of its 2006-07 TUPE entitlement.)

Budgets cuts forced the District to eliminate the district-wide position previously funded with the TUPE allocation.

2. Description of how these carryover funds will be used to implement TUPE in the 2007-08 fiscal year. (The use of TUPE carryover funds is limited to those activities that will directly result in the prevention of tobacco use and must comply with all TUPE program requirements, the Principles of Effectiveness, and the LEA's approved LEA Plan.)

The District is working with parents at each site to design a TUPE program for the 2007-09 fiscal year.

*These funds reverted 6/30/07. CDE will bill the LEA for these funds.

30.

2007-08 District Allocation of TUPE Funds

California Department of Education	Consolidated Application
<p>Purpose: To allocate Tobacco-Use Prevention Education (TUPE) funds for 2007-08.</p> <p>CDE Contact: <i>Shalonn Woodward - (916) 319-0197 - SWoodard@cde.ca.gov</i></p>	<p>Agency: Manhattan Beach Unified</p> <p>CD code: 1 9 7 5 3 3</p> <p><input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.</p> <p>SACS Resource Code: 6660</p>
Description	Tobacco Use-Prevention Education (TUPE)
1. 2007-08 entitlement	7,490
2. 2006-07 carryover (as of 6/30/2007)	7,782
3. Repayment of funds	0
4. Total approved allocation (line 1 + 2 + 3)	15,272
5. Reserved for indirect costs	598
6. Adjusted total allocation (line 4 - 5 - 6)	14,674

31

2007-08 District Allocation of EIA Funds

California Department of Education

Consolidated Application

<p>Purpose: To allocate Economic Impact Aid (EIA) funds for 2007-08. The results from this page are used to make school-level allocations on page 41.</p> <p>CDE Contact: <i>Celina Arias-Romero - (916) 319-0272 - CAriasRomero@cde.ca.gov</i></p>	<p>Agency: Manhattan Beach Unified</p> <p>CD code: 1 9 7 5 3 3</p> <p><input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.</p> <p>SACS Resource Codes: 7090/7091</p> <p style="text-align: center;">Economic Impact Aid (EIA)</p>
Description	
1. 2007-08 entitlement	56,222
2. Transferred in	0
3. a. 2006-07 adjusted total allocation	36,141
b. 2006-07 per pupil supplemental adjustment	29,393
c. 2006-07 expenditures	65,534
d. 2006-07 carryover (as of 6/30/07) (line 3a + 3b - 3c)	0
4. Repayment of funds	0
5. Subtotal (line 1 + 2 + 3d + 4)	56,222
6. Reserved for indirect costs (up to 3%)	0
7. Administration and evaluation (up to 10%)	0
8. EIA activities operated by the district (up to 2%)	0
9. EIA security	0
10. EIA alternative	0
11. Adjusted total allocation* (line 5 - lines 6,7,8,9, and 10)	56,222

* Line 11 to be allocated to schools.

32.

2007-08 District Allocation of EIA Funds to Schools

California Department of Education

Consolidated Application

<p>Purpose: To allocate EIA funds to schools. Amounts allocated to schools as indicated on this page must be reflected in the Single Plan for Student Achievement.</p>	<p>Agency: Manhattan Beach Unified</p>
<p>CD code: 1 9 7 5 3 3</p>	<p><input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.</p>

A	B	C
<p>CDE Contact: Lorene Euerle - (916) 319-07238- LEuerle@cde.ca.gov</p>	<p>Celina Arias-Romero (916) 319-0272 CAriasRomero@cde.ca.gov</p>	<p>EIA-SCE - SACS Resource Code: 7090</p>
<p>Name of School School Code</p>	<p>EIA-LEP - SACS Resource Code: 7091</p>	
<p>Mira Costa High 1935808</p>	<p>56,222</p>	<p>0</p>
<p>Aurelia Pennekamp Elementary 6020325</p>	<p>0</p>	<p>0</p>
<p>Grand View Elementary 6020358</p>	<p>0</p>	<p>0</p>
<p>Meadows Avenue Elementary 6020390</p>	<p>0</p>	<p>0</p>
<p>Opal Robinson Elementary 6020408</p>	<p>0</p>	<p>0</p>
<p>Pacific Elementary 6020416</p>	<p>0</p>	<p>0</p>
<p>Manhattan Beach Middle 6115307</p>	<p>0</p>	<p>0</p>
<p>Total Allocated to Schools</p>	<p>56,222</p>	<p>0</p>

33.

2006-07 Reporting Form for School Safety and Violence Prevention

California Department of Education (AB 1113, AB 658 of 1999)

Consolidated Application

Purpose: To report expenditures of School Safety and Violence Prevention (SSVP) funds for the purpose of a legislatively required report on program activities.	Agency: Manhattan Beach Unified CD code: 1 9 7 5 3 3 3
<input type="checkbox"/> This page is not applicable because the LEA did not receive this type of funding.	

CDE Contact: Kelli Omoto-Lee - (916) 319-0195 - KOMoto@cde.ca.gov

1. 2006-07 SSVP Allocation	\$ 106,373
2. 2005-06 Unspent SSVP Funds	\$ 0
3. Total SSVP Resources (total of line 1 and line 2)	\$ 106,373

Category/Item	Expenditures and Encumbrances	Category/Item	Expenditures and Encumbrances
4. Personnel		8. Instructional Curricula and Materials	\$ 0
School Counselors	\$ 0	9. Law Enforcement Partnerships	\$ 0
School Psychologists	\$ 0	10. Other Uses of Funds	
School Social Workers	\$ 0	Other (specify) Middle and High School Securit	\$ 106,373
School Nurses	\$ 0	11. Indirect Costs	\$ 0
Sworn Law Enforcement	\$ 0	12. Total Expenditures for SSVP	\$ 106,373
5. Communication Devices	\$ 0	13. Percent (%) of total SSVP 2006-07 resources remaining in 2007-08. If more than 25 percent, complete the bottom section of this page.	0.00%
6. School Safety Infrastructure	\$ 0		
7. Staff Training	\$ 0		

SSVP Funding - Planned Use of Remaining Funds

Describe how these funds will be used to establish programs and strategies that promote school safety and emphasize violence prevention.

34.

2007-08 Consolidation of NCLB Administrative Funds

California Department of Education

Consolidated Application

Purpose: To declare the agency's intent to consolidate NCLB administrative funds and identify what programs will be included in the consolidation.	Agency: Manhattan Beach Unified						
CDE Contact: Linda M. Lewis - (916) 327-0858 - LLewis@cde.ca.gov	CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">9</td> <td style="width: 20px;">7</td> <td style="width: 20px;">5</td> <td style="width: 20px;">3</td> <td style="width: 20px;">3</td> </tr> </table>	1	9	7	5	3	3
1	9	7	5	3	3		

This page is not applicable because the LEA did not participate in any of the listed programs.

Notes:

1. Section 9203 of the Elementary and Secondary Education Act of 1965, as amended by the NCLB Act of 2001, allows an LEA to consolidate, for the administration of one or more programs under NCLB (or such other programs as the U.S. Secretary of Education shall designate), not more than the percentage, established in each program, of the total available for the LEA under those programs.
2. Refer to the instructions for the maximum amount of administrative funds from the different NCLB titles that may be consolidated.
3. An LEA that consolidates administrative funds shall not use any other funds under the programs included in the consolidation for administration for that fiscal year (ESEA Sec. 9203(c)).
4. Pooled costs may be treated as one cost objective. An LEA is not required to keep separate records, by individual program, to account for costs relating to the administration of the programs included in the consolidation (ESEA Sec. 9203(e)).
5. CDE approval to consolidate administrative funds is valid only for the fiscal year requested.

The programs for which this agency is requesting to consolidate administrative funds are indicated by a check in the "YES" box below.

SACS Code	Programs	Yes	No
3010	Title I, Part A (Basic Programs)	X	
3060	Title I, Part C (Migrant Education)		X
3025	Title I, Part D (Neglected and Delinquent Children)		X
3170	Title I, Part F (Comprehensive School Reform)		X
4035	Title II, Part A (Teacher Training and Recruiting)		X
4036	Title II, Part A (Principal Training and Recruiting)		X
4045	Title II, Part D (Enhancing Education Through Technology)		X
4203	Title III (LEP Students)		X
4201	Title III (Immigrant Students)		X
3710	Title IV, Part A (Safe and Drug-Free Schools and Communities)		X
4124	Title IV, Part B (21st Century Community Learning Centers)		X
4110	Title V, Part A (Innovative Programs)		X

35

October 2007 School-Level Free and Reduced-Price Meals Eligibility Data Collection

California Department of Education

Consolidated Application

<p>Purpose: To collect data used for LEA grant determinations for Title I, Part A as well as several other state and federal categorical programs. Additionally, the data will be used on the Title I ranking page of Part I of the 2008-09 ConApp.</p>	<p style="text-align: center;">Agency: Manhattan Beach Unified</p>
<p>CD code: 1 9 7 5 3 3 3</p>	

CDE Contact: (916) 323-8068 - frpminfo@cde.ca.gov

A	B	C	D	E	F
Name of School School Code Charter School Number	Lowest Grade Served	Highest Grade Served	Enrolled	Eligible for Free Meals*	Eligible for Reduced- Price Meals*
Mira Costa High 1935808	09	12	2,359	43	6
Aurelia Pennekamp Elementary 6020325	KK	05	543	5	1
Grand View Elementary 6020358	KK	05	694	2	2
Meadows Avenue Elementary 6020390	KK	05	504	11	9
Opal Robinson Elementary 6020408	KK	05	387	0	0
Pacific Elementary 6020416	KK	05	623	4	0
Manhattan Beach Middle 6115307	06	08	1,200	15	13

*Eligibility tables can be found at <http://www.cde.ca.gov/is/nu/sn/eligmaterials.asp>

36.

**2006-07 Intensive Instruction and Services and Supplemental
Counseling Programs Annual Report**

California Department of Education

Consolidated Application

<p>Purpose: To report on the participation and effectiveness, as measured by success on the California High School Exit Examination (CAHSEE), of the Middle and High School Supplemental Counseling and the CAHSEE Supplemental Instructional Programs for 2006-07.</p>		<p align="center">Agency: Manhattan Beach Unified</p> <p>CD code: 1 9 7 5 3 3</p>	
<p>CDE Contact: Carolyn S. Mills - (916) 445-7746 - edoptions@cde.ca.gov</p>			
A.	Program	Served	Passed CAHSEE
	1. Class of 2008 number of grade 11 students who have not pass CAHSEE*	11	12
	2. Class of 2007 number of grade 12 students who have not pass CAHSEE*	50	10
		0	0
		0	0
		0	0
		0	0
		50	10
		0	0
B.	2006-07 CAHSEE Intensive Instruction and Services Program		
	Provide the number of students served by this program. From among 1 - 3, choose the one primary service type received per student. <i>Ed. Code 37254(d)(5) & (8)</i>	11	12
	1. Intensive instruction by:		
	a. LEA Certified Teacher	50	10
	b. LEA Paraprofessional	0	0
	c. Contractor/Vendor	0	0
	2. Materials/Diagnostic Assessment	0	0
	3. Other	0	0
	4. Total (1a + 1b + 1c + 2 + 3)	50	10
	5. Number of notices delivered in writing to eligible pupils (e-mail, letter) <i>Ed. Code 37254(d)(3)</i>	0	
	6. Number of notices delivered by voice to eligible pupils (telephone, in-person, counseling)	0	
C.	2006-07 Middle and High School Supplemental Counseling		
	Indicate the number, as applicable, of participants served by this program. <i>Ed. Code 52380</i>	7-10	11
	1. Number of students served by this program	100	50
	2. Number of students in grades 11 and 12 who received individual counseling	50	10
	3. Number of school counselors involved in conferences for grades 7 through 12	1	0
	4. Does the LEA assure individual pupil conferences will be done in accordance with <i>Ed. Code 52378(e)</i> ?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

* Preadapted from 2006-07 CAHSEE Intensive Instructional and Services Application

37.

2007-08 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

<p>Purpose: To maintain a complete listing of contact information for each district.</p>	<p>Agency: Manhattan Beach Unified</p>
<p>CDE Contact: Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov</p>	<p>CD code: 1 9 7 5 3 3</p>

	Name	Title	Salutation	
Consolidated Application	Carolyn Seaton	Executive Director of Ed. Services	Ms.	
	Phone (310) 318-7345 Ext. 5989	FAX (310) 303-3824	E-mail cseaton@mbusd.org	

	Name	Title	Salutation	
Title I, Part A <input type="checkbox"/> Contact is N/A	Carolyn Seaton	Executive Director of Ed. Services	Ms.	
	Phone (310) 318-7345 Ext. 5989	FAX (310) 303-3824	E-mail cseaton@mbusd.org	

	Name	Title	Salutation	
Title I Neglected or Delinquent <input type="checkbox"/> Contact is N/A	Carolyn Seaton	Executive Director of Ed. Services	Ms.	
	Phone (310) 318-7345 Ext. 5989	FAX (310) 303-3824	E-mail cseaton@mbusd.org	

	Name	Title	Salutation	
Parent/Family Involvement <input type="checkbox"/> Contact is N/A	Carolyn Seaton	Executive Director of Ed. Services	Ms.	
	Phone (310) 318-7345 Ext. 5989	FAX (310) 303-3824	E-mail cseaton@mbusd.org	

	Name	Title	Salutation	
Title II, Part A (Teacher Quality) <input type="checkbox"/> Contact is N/A	Carolyn Seaton	Executive Director of Ed. Services	Ms.	
	Phone (310) 318-7345 Ext. 5989	FAX (310) 303-3824	E-mail cseaton@mbusd.org	

	Name	Title	Salutation	
Title III, Part A (LEP/Immigrant) <input type="checkbox"/> Contact is N/A	Carolyn Seaton	Executive Director of Ed. Services	Ms.	
	Phone (310) 318-7345 Ext. 5989	FAX (310) 303-3824	E-mail cseaton@mbusd.org	

38

2007-08 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Agency: Manhattan Beach Unified		CD code:	1 9 7 5 3 3
Purpose: To maintain a complete listing of contact information for each district.			
CDE Contact: Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov			
Title IV (SDFSC) and TUPE	Name Carolyn Seaton	Title Executive Director of Ed. Services	Salutation Ms.
<input type="checkbox"/> Contact is N/A	Phone (310) 318-7345 Ext. 5989	FAX (310) 303-3824	E-mail cseaton@mbusd.org
Cal-SAFE	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext. ()	FAX	E-mail
Foster Youth Education Liaison	Name Carolyn Seaton	Title Executive Director of Ed. Services	Salutation Ms.
	Phone (310) 318-7345 Ext. 5989	FAX (310) 303-3824	E-mail cseaton@mbusd.org
Homeless Liaison	Name Carolyn Seaton	Title Executive Director of Ed. Services	Salutation Ms.
	Phone (310) 318-7345 Ext. 5989	FAX (310) 303-3824	E-mail cseaton@mbusd.org
Rural Education Achievement Program (REAP)	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext. ()	FAX	E-mail
School Safety & Violence Prevention AB 1113, 1999	Name Carolyn Seaton	Title Executive Director of Ed. Services	Salutation Ms.
	Phone (310) 318-7345 Ext. 5989	FAX (310) 303-3824	E-mail cseaton@mbusd.org

39